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**Varsity Girls Soccer Goes UNDEFEATED Wins Division IX Championship**

By Tykhon Rudenok

The JIO Girls Varsity Soccer team had an amazing season going undefeated and winning their division becoming the 2018 Girls Varsity Soccer Section IX Champs.

Tykhon: Congratulations on your championship this year! Being undefeated is quite an accomplishment.

MF - This year we had a lot of new people that came onto the team. There were some upperclassman and some lower classman. We had a strong team last year, and we only lost a few seniors. We incorporated everyone, and it worked out well. The new players and the players from last year had good chemistry. We all kind of all bonded -- not just on the field, but off the field.

AH - I would also say we had a strong chemistry between us outside of soccer. We all got along really well and that really reflected when we were playing.

LB - And another thing is something that our coach talked about which is that we were strong all around the field. Some teams have one or two players who score every goal for them, but we had a lot of good scorers and different players on our team who add a lot. Everyone contributed and we didn't rely on one person alone.

Tykhon: What was different about this year?

MF - In the beginning we did a lot of preseason practices early in the morning during the summer. But once we got that initial conditioning out of the way, our practices were progressive and didn't distract us. We didn't have to work on the flip skills and fundamentals. We had all of that down.

Tykhon: What were your practices like? How did you prepare?

MF - In the beginning we did a lot of preseason practices early in the morning during the summer. But once we got that initial conditioning out of the way, our practices were progressive and didn't distract us. We didn't have to work on the flip skills and fundamentals. We had all of that down.
which enabled us to work on working together.

AH - We all really wanted to be there. We all had a passion, and we liked each other so it was fun playing soccer and being together which made it easier. We also all really liked playing soccer which made the practices more intense and more productive.

LB - Our coach always talked about the mindset of champions, so we always tried to keep a focused mindset in practice. If we became distracted, we immediately would try to get it together before the coach noticed -- or, we were on the line sprinting.

Tykhon: How do you guys maintain that level of commitment while keeping your grades up?

We all helped each other out. Everyone on the team was open to helping each other in order to get a teammate through a class. We cared about each other and that included off the field and we supported each other to do well.

AH - We all felt it was important for us to be collectively doing well in school because Academic probation for any teammate would impact the whole team. We also had players from every grade level who were taking the same classes or who had taken the class, so there was always someone to help you.

LB - Our coach taught us about sacrifice. Sometimes you have to sacrifice another hour of sleep so that you can play soccer which you love and to keep up good grades. It is all about balance.

Tykhon: What did you learn beyond soccer from being on such a successful team?

AH. Well something that definitely I learned from this season was that hard work really does pay off. Even though it is a cliché, after putting in the hours during preseason in the summer, it shows you that having commitment and determination to accomplish something pays off and this really extends outside of sports. Being determined to reach a common goal is something I will take with me in all aspects of my life.

LB - I think being on a team in general really teaches you a lot in life. Being on a team where we just keep winning and winning taught us about risk of losing it all. It gave us a lot of motivation. It taught us perseverance and it taught us to keep trying to set new goals once we reached our first goal.

MF - When we were younger, a lot of us played soccer together and we were pretty bad. We lost a lot. We just weren't up to par with the other teams. But then we learned about work ethic and we really pushed to better ourselves and be the best we can be. This relates to outside of sports including school. I learned to always strive to be the best that I can.

Tykhon: What advice would you give to the team you leave behind?

AH - Something that I would say is important for the younger girls to remember is to keep the drama off the field. It is really important. Don’t let petty things interrupt the team and the way you play.

LB - Mine would be to not be too hard on yourself and not to put so much pressure on yourself because I know I did that a lot, and it made me nervous and anxious on the field. So I would say, enjoy every minute of it. Play because you have a passion for it, not just because your parents made you.

MF - I agree with Laurel. Really having fun and enjoying it, for not just for the idea of winning but for the idea of being on a team and being able to spend an extra two hours with your friends doing something you all enjoy. It think that is really valuable time. It is really sad for me thinking that it’s over.

FALL SPORTS AWARDS FOR JIO RAIDERS

Girls Varsity Cross Country Section IX Champs
Boys Varsity Cross Country
Varsity Football Division Champs

CONGRATULATIONS!
YOUTH IN GOVERNMENT
75TH ANNIVERSARY
ANNUAL CONVENTION

By Eric Wooten

The O’Neill Youth-in-government club went to Minisink for the annual platform convention on October 19th. This school year marks the 75th year the program has run in Orange County, and the O’Neill members showed up in force, with 70 students in total.

Prior to the convention, members split into two mock political parties, the Citizen’s Party and the People’s Party, sponsored by Mr. Tompuri and Mr. Coyne, respectively. Each party then chose delegates for topical committees where students would actually research and write their proposals (known in the club as planks) for new laws or amendments to current laws. At the convention, the People’s Party for schools across the county met at Minisink High School, while the Citizen’s Party convened at Minisink Middle School. Each school’s convention then met and selected one proposal to be voted on by the whole party.

Besides the accomplishment of the sheer size of our delegation, O’Neill won several of the committee votes, with the planks of the Economic Committee of the People’s Party and the Environmental Committee of the Citizen’s Party being passed by their respective assemblies. The Foreign Policy Committee of the Citizen’s Party also had their policy presented to the assembly, but it failed to carry. Proposals ranged from legalization of recreational marijuana to switching sources of foreign oil from the Middle East to countries like Canada.

Through the Platform Convention, students experienced a simulacrum of the legislative process and saw for themselves its benefits and shortcomings. The O’Neill Youth-in-Government Chapter’s next outing is the Steering Committee where students will participate in mock elections for county and state level positions.

Join Raider Readers!
We are currently reading
The Hate U Give
by Angie Thomas
Stop by Mrs. Michaud or MS Gonzalez’s room for a copy!
The Drama Club presents...
*Witness for the Prosecution* by Agatha Christie

By Grace Suchanyc

Yet another play was added to the impressive portfolio of James I. O’Neill’s Drama Club with this year’s fall play, Agatha Christie’s, *A Witness for the Prosecution*. In this acclaimed book-turned-play, a man by the name of Leonard Vole (Daniel Kimball) is on trial for the murder of Ms. Emily French. Meanwhile, Leonard’s wife, Romaine (Kara Hartley) is doing all she can to get her husband convicted of the gruesome crime. With witnesses ranging from disgruntled housekeeper Janet Mackenzie (Jacqueline Evangelista) to bumbling detective, Inspector Hearne (Brandon Farrier) “what exactly did happen on the night of October the fourteenth?”

In this show, the dynamic cast expertly navigated multiple plot twists as defense attorney Sir Wilfrid Robarts (Thai Dodge) worked to free Leonard while the prosecution, Myers (Lily Scott) called witnesses such as Ms. Mackenzie and Romaine Vole to destroy any alibi given by Leonard, to ensure a guilty verdict from the jury. In this British courtroom drama, from the first sentence uttered to the ear-shattering end, *A Witness to the Prosecution* keeps its audience on edge.

The performances were outstanding, and everyone who contributed deserves accolades. The set design, lighting and sound were also notable thanks to the stage crew.

Next up, look out for the spring musical, *Mama Mia*!

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JROTC Champions

By: Kaitlyn Hilley

On Saturday December first, the O’Neill JROTC Orienteering Team took home the Champion trophy for the 12th year in a row against JROTC programs from schools across the North East. On the advanced course, Amaan Fruitwala and Enoch Crow won first place and Josh Rutledge and Bryce Woodbrey won second place. In the intermediate course, Kate Barnes and Adelaide Crow won first place and other groups placed in fourth, fifth, sixth, seventh, and eighth places. The instruction and leadership of Colonel Bowman and Sergeant Simpkins helped these cadets succeed in new areas and learn new skills. All participants worked extremely hard and their individual and group achievements are justly deserved.
By Flavia Rufasto

On Saturday, October 13 2018 James I. O’Neill High School held our annual and exciting Homecoming Dance!! Spirit Week lead up to the dance where our students showed their school spirit and pride by dressing up for each day. Student Council planned each day with a specific theme and students proudly showed off their creativity and school spirit with their costumes and Raider gear. Homecoming week is where it’s at, and who doesn't love showing school pride especially when we beat our opponent, Ellenville.

The homecoming dance was the exciting end to Spirit Week. Homecoming proposals and girls figuring out what dress they are going to wear is one of the things that makes high school fun. And, let's not forget about the guys trying to figure out what dance moves they want to display on the dance floor as well. Homecoming is an opportunity to make high school memories especially for seniors in their last year.

I would like to give a big thank you to our Student Council, the Teachers and staff who helped make the Homecoming Dance possible; it was very much appreciated. This year was definitely an improvement over last year with the addition of refreshments and snacks. The water bottles went quickly, but it helped students maintain their stamina on the dance floor. The dance was held in our cafeteria which was transformed with beautiful decorations and lights into a dance floor.

The Homecoming Dance first started out slow, with students still waiting for their friends to come. While the DJ Mr. Flynn still getting the music ready. (another thank you to you Mr. Flynn). Fast forward to where the action begins. DJ Flynn playing out some songs while people start dancing and singing along with the song. I remember seeing three freshman being carried out into the air, and passed around as if there were a beach ball. Other people would yell “Start a circle!! Start a circle!!” and the students promptly obliged with people move back into a circle on cue.

I very much enjoy when people show off their best moves like the “milly rock”, or the “floss”, the “shute dance” and even the “worm.” If you don’t know what those dance moves are I suggest that you do your research. Don’t ask someone; it will save you from the embarrassment.

The buzz around school is that a lot of people really enjoyed the dance with many saying it was even better than previous years. The hype for homecoming week was big, which obviously transferred the hype into the dance. The energy lasted longer because the Student Council provided pizza this year which was a big hit because this girl was hungry after dancing so much. I bet others were too!

By 9:00 pm the girls had already taken off their heels and the guys removed their vests and jackets. True to form, students took out their phones and began posting videos on Snapchat, using our own school Snapchat filter for homecoming week. There was a photo booth as well which was another opportunity for anyone wanted to keep some memories of the dance. The dance was so much fun and a great opportunity to hang out with friends and relax from the stresses of school. Overall I feel like James I. O’Neill homecoming dance was a big success and made this school year one to remember.
The Raider Review conducted a poll to determine STUDENT’s VIEWS about the SCHOOL MASCOT, and whether or not it should be changed. A Raider is a person who attacks an enemy in the enemy’s territory, usually to steal (dictionary.com). The image of our mascot is a Native American. Some believe that the use of a human being as a “mascot” is dehumanizing, and it perpetuates the stereotype of Native Americans as savages. In addition, the use of such a mascot ignores the painful history of how Native Americans were treated by the colonists. However, others believe that the mascot is a tradition, and that it represents positive traits about Native Americans such as a fighting spirit and being aggressive, brave, dedicated, and proud. The results of the poll were 74% believed we should keep the mascot and 26% believed it is time for a change. Here is what student’s said:

**Controversial Mascot**

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**NO**

“I like the Raider! I also think I fits well with out colors and that changing the mascot would change O’Neill spirit.”

“The concept of a “raider” being a team name/mascot isn't uncommon. It would practically be a drop in the bucket if O'Neill were to change their team name from "Raiders." The use of a Native American as a mascot is also very common. Along with that, over half a decade worth of school spirit merchandise and athletic wear would reflect the old name. The name "Raiders" has a legacy attached to it. Lastly, the area of New York State is seen as the main state of the Iroquois Confederacy. The Iroquois were a collective of 5 different Native American tribes and were largely powerful in their time. The name of "Raiders" echoes the idea of a strong union of people. On the opposite perspective, a Raider will go into somebody else’s "home turf," so to say, and beat them in it. While it may have a negative definition, the connotation of the word "Raider" struck fear into the Native Americans.

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**YES**

“It would increase school spirit and we could wear school merchandise with the mascot on it without being potentially insensitive to the Native American community.”

“It is dehumanizing to use a Native American as a mascot. People are not mascots. This discussion has been evolving since early 2016, and I absolutely agree with the reasoning against it. To have the name of our school, "the O'Neill Raiders" and then use the Native Americans as the profile of the "O'Neill Raiders", it is essentially saying that the Natives aren't people. Native Americans are people, and using them as mascots, is utterly disrespectful. We all hold our school, James I. O'Neill, above all other schools, because of how diverse and connected we are. We have the most excellent students and faculty in the country, so why not prove it, and bring O'Neill in a better direction? Considering these simple circumstances, why should we subject our school to such hatred and disregard against the Native Americans?”

Cont. next pg.
“No, because it is complicated and there really is no need. Plus, there would be extensive unnecessary costs that could go to other, more productive purposes. Like investing a little more in the music programs or for constructive and cosmetic repairs of the school building, or funding more school sponsored social events, (i.e. more dances and stuff like that.) The money would be going to changing the logos on merchandise, the gym floor, even the sign that welcomes you on to the school property. And it would honestly just be a waste of time.”

“I think the “raider” is meant to be a powerful symbol, not a degrading image of a native American.”

“I understand that the image does not actually portray savage, it shows strength and pride because raiders were fantastic warriors. I am not offended by this, and I think that we would lose a lot of school spirit if we were to change the mascot.

“No, because it is a person attacking an enemy and that could be any army of person that is attacking any other army. Furthermore, most winning armies tend to loot from the losing side. I do not see how having a Native American as Raider is offensive or is even a stereotype. I think that Native Americans did fight bravely against their oppressors and they did attack their enemies who had claimed territory on Native American land. Native Americans bravely fought for their land and that should be respected. Furthermore, according to Merriam-Webster Dictionary, a raider is a soldier specially trained for close-range fighting. Native Americans did have soldiers trained for this type of combat. A raider represents the brave Native Americans who fought off oppressors and for fighting for their home which is an admirable trait not a dehumanizing trait.

“As a Native American myself, I strongly agree with changing the mascot. When I first came to the school, which was recently, I was looking forward to meeting new friends and starting a new. But sadly when I drove up to the school my first impression was the Native American mascot. Immediately I felt annoyed and hurt, along with my family. As I learned more about the school, I also learned we were called the Raiders. This added to my disappointment as my culture and people are constantly called Raiders and depicted as uncivilized. Also recently, I was walking through the hallway on the way to class, I was looking at the papers put up for homecoming, but as I was looking at them I saw that someone had colored the mascot with red skin. That by itself doesn't need any more explanation on how racist that is. Also I know that many people argue differently on how we represent the “raiders” with good traits such as fighting spirit and other things. But I doubt if they had their culture plastered as a mascot for a high school, and had a derogatory term also used as a representation of the school, they would have the same opinion.”

“I feel as though the American view on Native Americans is skewed. They weren’t primitive or savage. Instead we should change our mascot to some type of animal, maybe a bird. Birds are extremely strong, therefore our school would be viewed as strong. "It's tradition" is NOT an adequate reason to keep doing something. Human sacrifice was a tradition, but we don't still do that, do we? Our mascot is not reflective of the "goal" of the school, a safe environment for students to learn. How is a savage for a mascot reflective of that? Which, by the way, is highly offensive. There are plenty of other "aggressive" or "brave" options. The eagle, for example, is often a symbol of swift action, and of honor.”
China, the “so called-republic”, has come under fire yet again for another egregious human rights violation. This time, it is the forced internment of the Uyghur Muslim minority in “political re-education camps.” These camps are merely guises for a much more sinister operation that’s taking place under the surface. For over a year now, China has been cracking down on the minority and its Islamic practices, which the country views as a threat to its national security. The curtailments of this minority were supposedly put in place to “help” all parties involved; yet the government’s plan causes harm to many, which many people in the Western world believe was their plan all along.

The problem was initially viewed as another move by an increasingly autocratic government which is attempting to control one more sector of society. This was to prove much more of a worldwide issue however. According to a recent United Nations panel estimation, nearly one million Uyghurs are detained in internment camps and “re-education” programs. The area most affected by these repressive policies is the Xinjiang province, where the regime is putting immense pressure on the people of the region. Uyghurs make up 45% of the population in the Xinjiang province, which is continuing to decrease vastly due to the disappearance of those who the government takes to these camps. The current estimation of the number of Uyghurs in the region is at 10 million. That means roughly one-tenth of all Uyghurs are currently in these camps.

It has been reported from other Western media sources that all in these camps are forced to pledge allegiance to Xi Jinping and shout Communist party slogans. The World Uyghur Congress report stated that the interned people were poorly fed and tortured. Rumors of waterboarding have also recently emerged from these camps. This mass internment is a somewhat predictable move from the Chinese government, who as early as 1949 started cracking down on Uyghur traditions such as speaking their native Asian Turkic language, and prohibited teaching of the Quran. This has been intensified with the technology available in the modern day. Facial recognition scanners and QR codes assigned to people and homes are becoming ever more present, along with heavily armed guard stations populated throughout the province. The government has even taken to shaving people’s beards, banning hijabs, and even banning Muslim baby names. This is all part of China’s “de-extremification” policies that were put into effect after a terrorist attack in the capital of the province in 2009. By 2014, the first re-education camps were being opened.

The Chinese government did not begin its crackdown in earnest however until late 2017 with a series of “counter terrorism” demonstrations that was part of the attempt to strike fear into the Uyghurs hearts. All of this is predicted to culminate in the erasure of the Uyghurs as a distinct minority group.

The Western world has stood by and watched the cruelty and human rights violations inflicted upon these people. Now, more than ever, is the time to act.
This year freshman received the Lenovo 300e Chromebook listed at around $275. This Chromebook weighs a little over three pounds and is a 2 in 1 (laptop and tablet) with a glass touchscreen.

The Lenovo 300e is reinforced with rubber bumpers. The bumpers improve the keyboard so the keys are hard to pull out. The Chinese brand, Lenovo, mass produces their products for accessibility and affordability to schools. So, naturally, they would be built to resist minor’s destructive tendencies. Also, they are water resistant, not waterproof. There is a difference. Water resistance protects against something like an accidental splash of water, while waterproofing would mean you could submerge the device in a liquid without worries. Touchscreen Chromebooks make it easier to navigate different apps and tabs. Although many students have found this classroom tool to be highly convenient and helpful, others beg to differ.

Several students have already found external and internal problems that give them an extremely hard time using their Chromebooks. Concerning many touchscreen Chromebooks, the screens are often made with glossy material that reflect your face rather than your work in direct light. In addition, they are usually heavier than regular laptops, battery drainage is faster, and require constant cleaning of the screens. Particularly in the Lenovo 300e, Bluetooth connects multiple Chromebooks together. For example, if one person moves their mouse on their Chromebook, the connected Chromebook will follow suit and mimic the motion. In another case, the wiring built with the Lenovo 300e causes connection errors that have resulted in the return of their personal Chromebook.

Chromebooks have a major influence on the student population every single day. Although they do inflict certain inconveniences, we should consider ourselves fortunate to have this privilege.

DO YOU AGREE?

9th Graders
Write a response to share your views about your device!

(continued on next page)
The Apple watch series four brings some new features and improvement to the table. It may be the best watch Apple has made yet. The new watch has one new standout feature that makes it worth buying for some people. On the new Apple watch there is a feature called "fall detection." When you fall, the watch will give you a choice of three buttons to press. The first is "I fell and I need help," the second is "I fell but I’m okay," and the third is "I did not fall." There is no doubt in my mind that this was a wonderful use of cellular by Apple because if you do not respond in a certain amount of time, it will call an ambulance and send them to you. This feature is automatically turned on if you are 65 or older. Cellular is a feature that already exists on prior models of the watch, but this makes the best use of cellular. The new watch is now water resistant up to 50 meters (164 feet), so if you happen to lose your watch in the pool or a lake, there is nothing to worry about as long as you can get to it. Improved on this edition of the Apple watch, but not a new feature, is the heart rate sensor. This is more important than you think beyond just tracking your exercise because the watch can alert you to a medical emergency like a heart attack or kidney failure. In my opinion, the Apple watch series 4 has a lot to bring to the table, and if you are thinking of upgrading or buying one for the first time, you are definitely getting your money’s worth with this edition of the watch.

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DO YOU AGREE?
Write a response to share your thoughts on the latest Technology!
Send it to marie.michaud@hffmcsd.org
RAIDER FOOTBALL
DIVISION CHAMPS!
By Matthew Schmidt

On August 31st the Raider’s opened their season with a tough loss against Saugerties. In the game, Hector Borgos stood out rushing for 152 yards on 21 carries. On the defensive side of the ball, Jonas Ebner recorded 10 tackles in the game. The final score of the game was 24-16. In the second week of the season the Raiders traveled to Millbrook where the Raiders won by a score of 49-20. The Raiders offense rushed for a total of 363 yards and defensively, the Raiders had four players with over 10 tackles each. In week three, the Raiders defeated Rondout Valley 35-6. Once again Hector Borgos had a great game rushing 17 times and picking up 245 yards on the ground. The following week the Raiders took on Liberty where they had a dominating victory with a final score of 29-8. Will Van Poppel finished with 13 tackles. The Raiders then traveled to Port Jervis the following week, where they came away with the victory by a score of 29-6. James Matautia had 3 touchdowns while also accounting for 125 yards on the ground. The Raiders then lost the following week against Dobbs Ferry in a hard fought effort ending with a score of 22-13. James Matautia rushed for 170 yards in the loss.

The Raiders played Ellenville in their homecoming game where they dominated with a 48-0 win, giving the Raider defense their first shut-out of the season. James Matautia lead the team on offense rushing for 180 yards and 3 touchdowns. The following week the Raiders travelled to take on Burke with the Division Championship on the line. The Raiders played strong the whole game holding Burke to 3 points and putting up 23 points on offense. Phillip West had a “pick six” to seal the game. Will Van Poppel, Sawyer Vermeesch, and Jonas Ebner each had 10 tackles in game.

With the victory over our archrivals, Burke Catholic, the Raiders earned the number one seed for the section playoffs. In the first round of the playoffs, the Raiders took on Port Jervis at Faller Field where they won easily with a score of 49-19. JR Borowicz completed 5 passes for 154 yards and two touchdowns. The team dedicated the win to Mr. Chris Page, our beloved English teach and football coach who died suddenly on New Year’s Day in a car accident.

With the victory, the Raiders would then earn a spot in the section championship game where they took on Marlboro. Although the outcome was not what the Raiders hoped for, they did not go down without a fight. The Raiders held Marlboro scoreless in the second half and put up 12 points, but time would run out. All in all, the Raiders had a great season.

Congratulations to JIO’s own Andrew Bagley who has committed to West Point as a kicker for Army Football!!
OG: Tell me about yourself
JR: It’s always hard to talk about yourself, but I’ll just give you the quick rundown. I’m a military brat. I have been since I was born. I moved 5 times, my dad was gone most of the time—the whole deal. I started playing football in 4th grade in Washington, my 3rd state, for the TCYFL T-Birds and absolutely loved it, so I kept playing. Tumwater High school was a giant 3A school that was known for their football program. They made it to the championship every year and shut out almost every team during the season. It was an amazing experience, and I loved it. My family left Washington right after my freshman year after living there for 10 years, to West Point, where I was introduced into a tiny school of just 460 kids which was a huge downsize from where I had come from. I won’t lie, I was a little skeptical and cocky at first, thinking I was hot stuff coming from the school that I did and the football lifestyle I had experienced at Tumwater. Not only was I surprised, but I was blown away by the heart, dedication, and grit that this tiny little program possessed. I have grown to know and love this school, football team, and the men on it, and I wouldn’t trade it for anything. I’ll never forget my brothers on this team.

OG: Which was your favorite year of playing football?
JR: My favorite year so far has to be this year. My 10th and 11th grade seasons we’re good, but I was still sort of new and hadn’t gotten to know the guys and coaches as well as I do now. We’ve gone very far this season, and I’ve had a ton of fun as well as tough experiences along the way, and I wouldn’t trade them for anything.

OG: Give us a summary of the season?
JR: Our season started out pretty rough. We played Saugerties our first game and we suffered many injuries including a broken arm to one of our best players. We ended up losing that game, but we fought hard. Despite these major setbacks, we came back stronger than ever. People learned to lay new positions to fill in for missing players, and we worked extremely hard, both on the practice field and in the weight room. It all paid off and we went on to be Semi Finalists in the playoffs.

OG: Highlights for you and your team?
JR: One highlight for our team was beating Burke Catholic high school. This was a very satisfying win because of our honor and respect. Burke in the previous week had updated their schedule on Max Preps (a scouting website) with the bracket set with them already beating us. They had no respect for us and didn’t take us seriously...that is until we pounded them into the dirt with a 23-3 win. As for highlights for me, I can’t think of any super memorable ones for me. I played mostly defense the whole year, and I had some solid tackles, but nothing too fancy. Bus rides to and from games were always the best, whether we won or lost, I loved the atmosphere and it was always awesome to hang out with the guys.

OG: What do you personally like about playing on the Football Team?
JR: We’re all brothers and we take care of each other. I work with an amazing group of men. Each one of them plays their heart out every snap, every down, every second they are on the field, whether it be at practice or at a game. Everyone has a great sense of humor, and we love to joke around and have some fun, and it keeps things light, but we also know when to buckle down, focus, and get things accomplished.

OG: How do you feel about your last season playing JIO Football?
JR: It’s sad to realize that this is my last season playing football for the rest of my life, though it is quite a different story for some on the team who are more than qualified to move on to college ball. I just made sure to appreciate every second of it.

OG: What are your personal goals/what’s next?
JR: As far as the future goes, my goal is to get an Army ROTC scholarship to a college of my choice. After college; commission as an officer, go to flight school and make a career out of flying for the army.
TR: Where did you study to become a teacher?

KM: I studied at St John’s university in Queens. I was a New York City Teaching Fellow.

TR: What School were you at before O‘Neill?

KM: I was at Olympus Academy, a transfer school in New York City. which is a school for over-aged and under-credited students. In other words, it was a school for students who struggled and couldn’t graduate on time. Many students were there looking for a second chance.

TR: Why did you become a teacher?

KM: I have always loved learning and meeting new people. After I worked in publishing, I wanted to see if I liked teaching, so I volunteered at my library and ultimately joined the Peace Corps.

TR: Where are you from? Where did you grow up?

KM: I was born in Brooklyn in Coney Island Hospital. I used to live in Long Island, New York, but I am mainly from Slate Hill, NY which is about 40 minutes from here.

TR: Tell us about your travels while you were in the Peace Corps.

KM: When I went to Ukraine to teach for the Peace Corps., I travelled all around the region. I went to Hungary, Romania, Prague, Lithuania during the summer.

TR: Do you have any pets?

KM: I have a dalmatian/pit-bull, but my daughter is allergic so it is a problem. I am a dog person, but I love all animals.

How is it going at O‘Neill?

So far, it is good. I’m still adjusting from city life to country life. I’m still trying to figure what kind of teacher I will be here. Every school is different, and I am trying to find a balance between who I am and what students here need from me.

What would you like the students at O‘Neill to know about you?

KM: I guess I want them to know that I love working with students.

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We are the O’Neill High School newspaper, the "Raider Review"!
Our mission is to provide a medium for JIO students’ voices to be heard regarding anything from school events, world politics, the economy, the latest sports and media news, culture, to student polls. We welcome any and all feedback, responses, and articles written for classes or specifically for our paper. We’re always interested in student’s perspectives, so if you’re interested in writing - either being a staff member or a one-time contributor - contact us!

Besides writers, we are also looking for graphic designers to lay-out the paper, social media enthusiasts to manage a Twitter or Facebook account, photographers,

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<thead>
<tr>
<th>WRITERS</th>
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<tbody>
<tr>
<td>Grace Suchanyc</td>
<td>Matthew Schmidt</td>
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<td>Coleen Aketch</td>
<td>Omar Graves</td>
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<td>Sean Lewis</td>
<td>Tykhon Rudenok</td>
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<td>Eric Wooten</td>
<td>Kaitlyn Hilley</td>
<td>Advisor:</td>
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IMPORTANT DATES
Martin Luther King Jr Day—January 21st
Midterms—January 22-25
Second Semester Begins—January 28th
President’s Weekend—February 15-18
Spring Musical—*Mama Mia*—March 8-10th

Congratulations
Winners in the Library Contests

**Shredded Book Contest**
Makayla Cooper

**Library Catalog Contest**
Allison Hanus

**Candy Cane Scavenger Hunt**
Eric Wooten