

James I. O'Neill High School
Course Syllabus - English 11 Honors

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Course Description:

English 11 H is designed to make the student college and career ready with reading and writing designed to meet that goal. At the end of the year, students will be required to pass an English Regents Exam (which is the final exam). Much of the reading and writing will build on the skills (including critical analysis and research) acquired in English 9 and 10 to prepare for the exam. Additionally, a focus on the craft of writing to achieve a particular purpose and the importance of language use in accomplishing that goal will be explored.

The Honors level is designed for students of superior ability and motivation who will move through the English 11 syllabus more quickly, reading more books and participating in thorough discussions, and striving for both deeper insights and polished form in all writing.

Course Learning Objectives:

Students who successfully complete English 11H will be competent in the following areas:

- Text analysis
- Analytical and expository writing
- Argument and rhetoric

Course Requirements:

In-Person	Virtual
<ul style="list-style-type: none"> ● Your charged Chromebook ● Completion of assignments ● Pens and pencils ● A positive attitude and good work ethic 	<ul style="list-style-type: none"> ● Your charged Chromebook ● Completion of assignments ● Camera on and face visible ● Participation ● A positive attitude and good work ethic

Methodology:

Students will learn through a variety of methodologies this year. A combination of lecture, class discussion, presentations, videos, cooperative learning, and problem-based learning will be used in this course. Below is an overview of topics/units and major assessments for the course. (Please note dates/time frames and units are subject to change and are an estimate):

Unit/Topic	Assessments/Assignments	Quarter
<i>Narrative Unit</i> Study of conventions, forms, and purposes of narrative writing culminating in an essay.	Narrative Essay	1
<i>Research Unit</i> Evidence-based exploration of student-generated inquiry path culminating in an MLA-formatted research paper.	Evidence-Based Research Essay/Project	2
<i>Poetry & Shakespeare Unit</i> Exploration and analysis of language with multiple meanings or considered particularly fresh, engaging, or beautiful; poems and portions of <u>Hamlet</u> will be studied.	Text Analysis Essay/Project	3
<i>Literary Unit</i> Analysis of an author's crafting of a literary text to achieve writing purpose through the structure, language, and style explored.	Text Analysis Essay/Project	4
<i>Regents Preparation</i> A focus on analytical, rhetorical, argumentative, and critical thinking skills will be a focus through direct instruction and the majority of assignments.	Varied	All

Student Evaluation:

Grades will be determined by the satisfactory and timely completion of assignments through the points system. The grade of each assignment is based on the outline of expectations given for each assignment. The grading breakdown for 11th Grade English at James I. O'Neill High School is as follows:

Assessment Type	Percentage of Grade	Marking Period	Percentage of Overall Grade
Mastery		1	20%
Quizzes, In-class Assessments/Essays, Long-term Projects	65-75%	2	20%
Effort		Midterm	10%
Class Participation and Activities, Homework, Journal	25-35%	3	20%
Total	100%	4	20%
		Final (Regents Exam)	10%

Note: Late assignments **must be submitted with a comment explaining the cause for lateness** to determine if it meets the criteria for acceptance or the assignment will not be reviewed.

Attendance Policy

School policy dictates that students who miss class for unexcused absences (to school or the period itself) may receive a zero for any work due or assigned during that class period. Additionally, assignments requiring class participation may be negatively impacted by student absences. Consequently, regular and prompt class attendance is essential to the student's educational experience.

Academic Fraud, Plagiarism and Cheating

Plagiarism is the practice of copying words, sentences, images, and/or ideas for use in written or oral assessments without giving proper credit to the source. Academic dishonesty also involves the portrayal of someone else's work as one's own when such citations are inappropriate to the assigned task. Cheating is defined as giving or receiving illegal help on anything that has been determined by the teacher to be an individual effort. Academic dishonesty is a serious offense and will result in consequences that can significantly affect a student's course grade. See the Student Handbook for additional information.

Extra Help

If you are having difficulty with this class, attend expanded day and/or contact me so I can work with you. If you wait until the end of the marking period, it may be too late. Be proactive in getting assistance.

Classroom Rules and Expectations:

1. Respect your classmates, the teacher, and your environment.
2. Arrive to class on time.
3. Be prepared.
4. Cell phones should not be used for anything other than a teacher designated activity.

Communication:

The quickest and best way to reach me is by email. Additionally, parents can sign up to receive daily or weekly reports from Google Classroom regarding progress, upcoming and missing assignments, and announcements through the Google Form on my website's homepage. Additionally, progress can be monitored through Student and/or Parent Portal.

I have read the information and understand the requirements and expectations for this course.

Student Name Printed:

Student Signature:

Date:

Parent Signature

Date:
