



THE INTERSTATE COMPACT IN NEW YORK STATE

SUPPORTING EDUCATIONAL
OPPORTUNITY FOR MILITARY
CHILDREN IN TRANSITION



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

The New York State Education Department recognizes the challenges military children face as a result of frequent relocations. In accordance with the Interstate Compact on Educational Opportunity for Military Children, NYSED commits to supporting a smooth transition for military children into New York State's schools. Direct collaboration between the family, the sending school, and the receiving school, will ensure an efficient transition for our military children.

The attached forms are provided to support the transition of military children into New York State schools. Please feel free to use the sample forms or create your own.

- The *Contact Information* form supports communication between families and schools. Military families record their personal information, as well as the information for the sending and receiving schools. Military families can then duplicate and share this information with all parties. Easy access to contact information will increase opportunity for collaboration to support a smooth transition for our children.
- The *Sample Template to Document Successful Completion of Examination(s) Comparable to New York State Regents Examinations Required for a Diploma* provides a sample attestation form for the sending principal to denote comparable exams. Families could complete as much of this form as possible, then share with the sending school principal to document comparable exams and include their signature.

Questions regarding the Interstate Compact can be directed to MilitaryCompact@nysed.gov or (518)474-5922.

Contact Information

Student(s): {insert name(s) of transferring student(s)}
Grade Level: {insert grade level of student(s) at time of transfer}
Interests: {insert student(s) interests}

Parent(s) or Person(s) in Parental Relations

Parent(s): {insert your name(s)}
Email: {insert your email address}
Phone: {insert your telephone number}

Sending School

Principal: {insert sending principal's name}
Email: {insert sending principal's email address}
Phone: {insert sending principal's telephone number}
Address: {insert sending school's complete mailing address}

School Counselor: {insert sending school counselor's name}
Email: {insert sending school counselor's email address}
Phone: {insert sending school counselor's telephone number}

New York Receiving School

Principal: {insert NY principal's name}
Email: {insert NY principal's email address}
Phone: {insert NY principal's telephone number}
Address: {insert NY school's complete mailing address}

School Counselor: {insert NY school counselor's name}
Email: {insert NY counselor's email address}
Phone: {insert NY school counselor's telephone number}

For additional information, visit www.nysed.gov/curriculum-instruction/interstate-compact or www.mic3.net. Questions can also be directed to MilitaryCompact@nysed.gov.

For Use by Principals Outside of New York State

Sample Template to Document Successful Completion of Examination(s) Comparable to New York State Regents Examinations Required for a Diploma

{INSERT SCHOOL DISTRICT LETTERHEAD}

New York Principal's Name
Address
City, New York, Zip Code

Date

Re: Student Name

Dear Principal,

A {insert school's name} former student {insert student's name} has enrolled or plans to enroll in {New York State school's name}. I understand that New York requires Regents assessments for graduation. New York will accept cumulative exit or end of course assessments, state or local assessments given in other states'/DoDEA schools as an equivalent for transitioning military students.

In accordance with the Interstate Compact on Educational Opportunity for Military Children, please accept this letter as my attestation that {student name} has taken the following cumulative exit or end of course assessments, state or local assessments and has achieved a score on such exam(s) which meets the proficiency standards for the course assessed in {insert state or high school's name}.

New York State Regents Examination Name	Resources to Evaluate Comparable Exams	Comparable Exam	Proficient (Yes/No)
English Language Arts	Standards , Prior Assessments , Regents: ELA		
Algebra I	Standards , Prior Assessments , Regents: Math		
Algebra II	Standards , Prior Assessments , Regents: Math		
Geometry	Standards , Prior Assessments , Regents: Math		
Living Environment (Biology)	Core Curriculum , Prior Assessments		
Physical Setting/Earth Science	Core Curriculum , Prior Assessments		
Physical Setting/Chemistry	Core Curriculum , Prior Assessments		
Physical Setting/Physics	Core Curriculum , Prior Assessments		
US History & Government	Core Curriculum (1998 through 2019-2020) Framework , Prior Assessments , Test Design		
Global History & Geography/Global II	Core Curriculum (1998 through 2018-2019), Framework , Prior Assessments , Test Design		

Sincerely,

{Principal's Signature}
{Principal's Printed Name}