



# James L O'Neill High School

## Global History



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Ms. Alexandra Gonzalez  
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Room 162  
Tues-Fri 1:50-2:24 or by appt  
845-446-4914

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School Website:  
<http://www.hffmcsd.org/webpages/agonzalez/>

Google Classroom:  
<https://classroom.google.com/h>

Global 9 begins with the Paleolithic Era and the development of the first civilizations, continues with an examination of classical societies, and traces the expansion of trade networks and their global impact. The course emphasizes the key themes of interactions over time, shifts in political power, and the role of belief systems. We will also be focusing on how to think as historians, skills in reading and writing as well as preparation for Global 10.

**Tuesday - Friday** every teacher stays after school from 1:50-2:24 for **extended day**. There is a bus offered to all students at 2:24. This is a great way to receive extra help, ask questions, or even complete homework. I am in room 162 every day for extended day.

### Units of Study:

1. The First Civilizations
2. Classical Societies
3. Transformation of Western Europe
4. An Age of Expanding Connections
5. Global Interactions

Each Unit of Study is going to be guided with an Essential Question or daily objectives to help students work through the unit. Global 9 is now a one year course so students will be assessed on their skills and knowledge from September through June.

### Class Expectations and Principles

Students are expected to adhere to all of the rules that are within the James I. O'Neill High School student handbook. In addition to those, there are some class rules that students are expected to follow as well:

#### Daily Routine:

- Be on time and ready to learn in class. Students that are late without a written late pass will be penalized with an after school detention.
- Upon the ringing of the class bell, students are expected to have their materials out and ready to begin class. Students should be sitting in their assigned seat, with their cell phones put away (unless otherwise directed by Ms. Gonzalez)
- There are vending machines outside of room 162 - students are NOT allowed to bring food into class without prior permission or to leave class to purchase food. If a student is late due to stopping at the

machine, they will be penalized with an after school detention. Water and minor snacks will be allowed upon the student getting approval from Ms. Gonzalez.

- If materials are borrowed from the Class Supply, students are expected to return those items. If not returned, they will not be allowed to use from the class supply for the remainder of the year. PLEASE COME PREPARED DAILY!!

### **Respect**

- Students are expected to conduct themselves in a mature and respectful manner.
- Using inappropriate language, being disrespectful to Ms. Gonzalez, other staff/faculty or other students will not be tolerated. Students will be subject to consequences upon breaking this rule.
- Automatic detentions will be assigned to students who cannot respect the learning environment, classroom, peers, materials and/or the teacher/s in the room.

### **Class Participation**

- Students will be expected to meet the following expectations as part of their class participation grade:
  - Coming to class prepared daily with notebook/binder & writing utensils
  - Working diligently on assignments given in class
  - Staying attentive and not disrupting classmates
  - Working with a group when asked
  - Do your best to respond to questions when called upon
- Each time a student fails to meet these expectations, points will be deducted from the class participation grade. This grade can only help you, so do your best to put an effort into Global daily!!

### **Homework**

- Homework will be posted on a white board wall in class, on my teacher website on a daily basis. It is the student's responsibility to make sure that homework is completed by the due date and in class to be collected or checked. (I strongly recommend students maintaining use of their agenda planner throughout the year for all of their classes to help them remain organized and on task.
- Late homework assignments will only be accepted 2 days following the due date and will only receive partial credit.
- Plagiarism and cheating will not be tolerated and result in a zero. If a student is caught copying during a test or on a homework assignment, both students will not get credit for the assignment.
- Failure to complete homework in a timely manner will cause students to fall behind on the content and skills taught during this course.
- There will be four current event assignments throughout the year - one per quarter. Current Event #1 will be due in November, #2 in January, #3 in March and #4 in June. There will be specific tasks to complete for the assignment and a rubric distributed for grading. It will also be uploaded to my class website. Each current event is worth 100 points (and can really boost your grade).

There may be additional projects interspersed throughout the year and are subject to change. All projects will be given to students in advance of the due date and reminders will be posted on my class website!

- Homework assignments, handouts, and due dates can be found at:

<http://www.hffmcsd.org/webpages/agonzalez/>

## Attendance

- Students are expected to be present and on time to class. Students who have unexcused lateness to class or absence will not be able to make up missed tests or quizzes; other work will be automatically counted as late. It is the responsibility of the students with excused absences upon their return to school to attend expanded day to discuss assignments and missed work in class. Any previously assigned work is due on the day the student returns for class.
- Students who are missing class for music lessons and field trips are responsible for seeing the teacher ahead of time to find out what they are missing.
- Students who were absent will receive **one copy** of missed work. Upon that, if it is lost, illegible or sloppy, it will be marked as a 0.
- If a student is late to class three times, they will be assigned a detention.
- Students will be allowed to use the bathroom if they ask but it is recommended that they go during their lunch or in between classes to avoid missing class time. If it becomes an issue where the student is late, constantly leaving class to go to the bathroom, or asking to go to the bathroom but going elsewhere in the building without permission, bathroom privileges will be revoked.

## Performance Assessment and Grading Policy

I will be using a cumulative points system for each quarter. Each assignment is given a point value. Each student will accumulate points based on completion, quality of work and participation. At the end of the quarter the total number of points that you accumulate is added up and divided by the total possible points that could have been earned and multiplied by 100 to yield a quarter grade. This is a grading system used by several teachers in the Social Studies department and will look familiar as you move forward.

**\*\*Extra Credit may be assigned. It is not guaranteed and will not be given especially if the student has not completed required work\*\***

Assignments	Points Earned	Points Possible	Example
Homework	8	10	<b>Points earned/points possible</b>  $215/260 = .82$  $.82 \times 100 = 82$
Test	85	100	
Quiz	27	30	
Current Event	80	100	
Participation Week 1	15	20	
Total	215	260	

**Tests = 100 points (Multiple Choice, DBQ's, Essays, Unit Exams)**

**Projects = 50-200 points**

**Quizzes = 20-50 points (Vocabulary, Maps, Multiple choice, Do Now/Binder checks)**

**Current Events = 100 points**

**In class essays/SHEG assignments = 40-100 points (DBQ's, formal writing assignments)**

### **Materials Needed**

- **2 inch binder with LOTS of looseleaf (or a 3 subject spiral notebook)**
- **Should have the following 3 sections**
  - **Do Now (looseleaf needed)**
  - **Notes (looseleaf needed)**
  - **Graded Work**

**\*\*\* If you will be using the SOAR method, please make sure to section your Global part of your binder with additional dividers to avoid confusion\*\*\***

- **Pens & Pencils (Most assignments will be completed in ink except scantrons)**
- **2 folders** (One to remain in classroom and one to keep with binder)
- Small pack of colored pencils & highlighters (strongly recommended for your own use - but not required)
- Box of tissues = extra credit per quarter

### **How to do well in Global 9 =)**

- **Be Here and willing to work**
- **ASK ASK ASK questions**
- **Utilize and attend expanded day**
- **STAY ORGANIZED**
- **Respect your peers and your teachers**
- **Complete assignments (homeworks and projects) on time**
- **PAY ATTENTION**

**Upon reading this syllabus, please sign and return the bottom of this page to Ms. Gonzalez no later than Friday, September 9th!**

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### **HOMEWORK ASSIGNMENT #1 (10 points)**

**I \_\_\_\_\_ (student name) have read the above syllabus for Ms. Gonzalez's Global 9 class and have an understanding of the expected guidelines I will be following for the remainder of the school year.**

**I \_\_\_\_\_ (parent/guardian) have also read the above syllabus and understand the terms that the above student is expected to follow for the remainder of the school year.**

**DUE DATE: Friday, September 9th 2016**