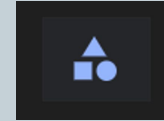
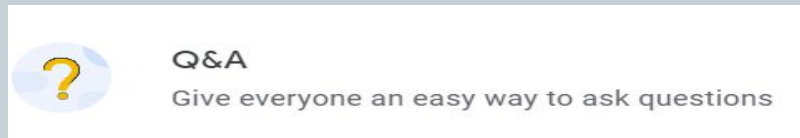


Before the Presentation starts please review the instructions & images on how to “Ask Questions” in the Google Meet. We are looking forward to answering your questions at the end of the presentation.

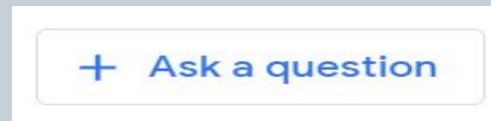
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Course Planning Presentation Agenda



- **Scheduling timetable**
- **Graduation requirements**
- **Types of diplomas**
- **Course selection**
- **Planning for the future (college and work)**
- **NCAA eligibility for college-bound student athletes**

Scheduling Timeline



- Enter course requests: February
- Teachers make recommendations: February
- Students enter courses into Student Portal (in Social Studies Classes)
- Individual scheduling conferences: February-April (parents are welcome—contact the Guidance Office)
- Adjustments made during the summer (if needed)
- Schedules published in late August

COURSE PLANNING PRESENTATION IN FEBRUARY



Students will receive the following during the Course Planning & Elective presentation:

- **An overview of the course selection process including course and elective offerings, the NYS Minimum Graduation Requirements, and each student will receive a course contract and a grade specific course planning worksheet.**

Grade Specific Course Planning Worksheet: Students should review and choose all courses they intend to take for the 2024-2025 school year (all subjects including core classes and electives meeting a minimum of 5.5 credits). Students can use the 2024-2025 Course Offerings Guide for course descriptions and prerequisites. They will then use this worksheet in class when entering their course selections into Student Portal.

Course Contract 2024-2025: Students need to indicate their core academic course selections on this form. Students will be meeting with their teachers to receive their recommendations on the back of this form. Students will bring home the contract to review with their parent/guardian. Both the student and parent/guardian will need to complete the form with their signatures.

Both of these documents will be collected on February 1st (snow date February 2nd) during the input of course selections into student portal. Failure to submit these documents may impact your course placement

MINIMUM GRADUATION REQUIREMENTS



REQUIRED SUBJECTS	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
English	4	4
Social Studies	4	4
Math	3	3
Science*	3*	3**
World Language	2	3***
Art/Music****	1	1
Health	0.5	0.5
Physical Education	2 (.5/yr)	2 (.5/yr)
Course Electives	2.5	1.5
TOTAL (Minimum)	22 credits	22 credits

MINIMUM GRADUATION REQUIREMENTS



REQUIRED
REGENTS EXAMS

REGENTS
DIPLOMA

ADVANCED
REGENTS

Passing Score = 65

English Language Arts	√*	√
Global History	√*	√
U.S. History	√*	√
Algebra 1	√*	√
Regents Science	√*	√
Geometry	Not Required	√
Algebra 2	Not Required	√
2 nd Science	Not Required	√
Language Other than English*	Not Required	√

Transfers from outside NYS: Juniors may be exempted from the Global History testing requirement, and Seniors may be exempted from the Global History and Science testing requirements.

*Traditional Pathway

Special Endorsements and Distinctions



Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B LOTE examination is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3- part technical assessment.

Seal of Biliteracy: An award given by a school, district, or state in recognition of students who have attained “a high level of proficiency in listening, speaking, reading, and writing” in English as well as in one or more additional languages by high school graduation.

Each candidate for the Seal of Biliteracy must complete an application, meet assessment requirements, and complete a summative project which includes; an essay, interview and presentation and will be reviewed by the NYSSB Committee. Applications will be available in the guidance office as well as on the HFFMCSD website.

COURSE SELECTION



- There are 8 class periods + 1 (shorter) lunch period.
- ***All students must take at least 5 credits + PE.*** (5.5 Credits)
- Students may carry up to 7 credits + PE, provided there are no scheduling conflicts.
- Seniors in good standing may request late arrival and/or early dismissal, but there is no guarantee that these can be scheduled.
- If students are recommended for remedial or lab help, this will take priority over an elective.
- All Regents and AP science classes require an additional alternate day LAB period.
- All prerequisites, as outlined in the course descriptions, must be met.

COURSE OFFERINGS GUIDE 2024-2025



**Go to the school district website at
www.hffmcsd.org:**

- **Select *James I. O’Neill High School*;**
- **Click on *Guidance: Academic Planning*;**
- **Click on *Course Offerings Guide 2024-2025*.**

PREREQUISITES



Please refer to the course descriptions and prerequisites in the *Course Offerings Guide 2024-2025*.

- Continuing in Honors
- Moving up to Honors
- Taking a College-Level Course
 - any student interested in taking college level courses are required to pay the associated fees to be a part of the course (AP exam fee) and (College-Level course fee).
- Please keep in mind that students must meet any prerequisites that are described in the *Course Offerings Guide*.

COLLEGE-LEVEL COURSES



AP courses offered at O'Neill*

- Biology
- Precalculus
- Calculus
- Chemistry
- Computer Science A
- Computer Science - Principles
- English 12
- Physics A
- Studio Art
- US Government & Politics
- United States History
- World History - Modern
- AP Capstone ~ Seminar
- AP Capstone ~ Research

**An AP course may not be offered if there is not sufficient interest.*

COLLEGE-LEVEL COURSES

Advanced Placement (AP):

- College-level courses
- College credit may be awarded depending on the exam score: This varies from college to college.
- ***Students must take the AP exam for the course.***
- Exam fees are due in October; this year the cost of each exam is \$98. With the exception of AP Seminar and AP Research the cost of those exams are each \$146. (subject to change). There will be a \$40.00 cancellation fee if a student drops an AP course.
- Admission to most AP courses is selective. Note the prerequisites.

COLLEGE-LEVEL COURSES



Syracuse University Project Advance (SUPA):

- Syracuse University courses taught here at O'Neill by teachers who have been trained at Syracuse.
- College credit is based on the final grade earned in the course (in contrast to an AP course).
- The college credit is generally transferable to other colleges, but this is determined by the receiving institution.
- The cost for one semester is \$345. For each semester students receive .5 high school credit and 3 college credits. (subject to change)
- Admission to SUPA classes is selective. Please note the prerequisites.

COLLEGE-LEVEL COURSES



SUPA courses offered at O'Neill:

SUPA English (for seniors): Fall & Spring semesters

SUPA Economics (for seniors) Spring semester
&

SUPA Public Policy (for seniors) Fall semester

SUPA Personal Finance (for juniors & seniors) Fall semester

COLLEGE-LEVEL COURSES



Orange County Community College (OCCC):

- College credit is determined by the final grade in the course.
- The college credit is generally transferable to other colleges, but this is determined by the receiving institution.
- Students are advised to inquire about the transferability of these courses by contacting the Admissions Office(s) at the institution(s) to which they plan to apply.
- Payment is due at the beginning of each semester. This year the cost is \$117 for each semester. (subject to change).
- O'Neill will offer OCCC courses for students at the **Spanish 5 and Chinese 4 and 5** levels. Admission is selective: Refer to the course descriptions.

Herkimer College

- College credit is determined by the final grade in the course.
- O'Neill will offer Herkimer College courses for students at the American Sign Language 3 and 4 levels. Admission is selective.
- Students are advised to inquire about the transferability of these courses by contacting the Admissions Office(s) at the institution(s) to which they plan to apply.
- There is no cost to the student if the certificate of residency is submitted to the college.

FACTORS IN COLLEGE ADMISSION



- **Grade point average (GPA starts with Grade 9)**
- **Class rank**
- **SAT or ACT scores (test optional)**
- **Rigor of academic program**
- **Resume with School & Community Activities**
- **Recommendation(s)**
- **Essay(s)**
- **Interview (optional or may be required)**

COLLEGE ADMISSIONS PROCESS



The college admissions process can be broken down into three different steps during your Junior/Senior years

- Beginning: End of Junior Year
- Middle: Summer to Fall Senior Year
- End: Fall thru Spring Senior Year

PLANNING FOR COURSE SELECTIONS



Visit our [Guidance Presentations Page](#) to Prepare for Course Selection Meetings.

Particularly Reviewing the Career Planning and Post Secondary Planning Presentations as they provide valuable information.

PLANNING FOR THE FUTURE: WORK



BOCES CAREER & TECHNICAL EDUCATION (CTE) Career and Technical Education (CTE) programs are offered at the Board of Cooperative Education Services (BOCES), located in Goshen, NY. The CTE programs are generally half-day programs that students take in 11th and 12th grades. Most, but not all, programs are offered in both the morning and afternoon sessions.

Students had the opportunity to Sign Up to Attend the Informational Presentation at O’Neill on January 17th.

There will be an in-person visit to the CTE Programs on February 14th (53 Gibson Road & 4 Harriman Drive Goshen, NY 10924). The required visitation form is to be completed prior to receiving the details of the visit.

Check out the [CTE Career Academy Programs](#) to learn more.

CTE Schedule



The CTEC programs are generally half-day programs that students take in 11th and 12th grades. Most, but not all, programs are offered in both the morning and afternoon sessions.

Students who attend the morning session are bussed directly to BOCES in the morning. They return to O'Neill in the afternoon and have time to take three classes (usually English, Social Studies, and Physical Education) as well as lunch. The morning session does not limit participation in extracurricular activities and after school help through the expanded day program.

Students who attend the afternoon session start the day at O'Neill and have time to take four or five classes and Physical Education as well as lunch before getting on the bus. They return at around 4:00 and are dropped off at their morning bus stops (or at O'Neill). The afternoon session allows students to fit more classes into their schedule but does limit participation in extracurricular activities and after school help through the expanded day program.

AM Schedule

Periods 1-5/6:	CTE Program
Period 7:	Lunch
Periods 8/9-11:	English 12 R Government & Economics Physical Education

PM Schedule

Periods 1-5/6:	English 11 R U.S. History R Math Science Physical Education
Period 7:	Lunch
Periods 8/9-11:	CTE Program

ATHLETES & THE NCAA



Participation in **Collegiate Level Athletics**

We are excited to announce the NCAA Resources page on the high school website under the [Athletic](#) and [Guidance](#) departments.

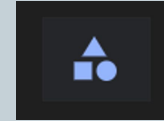
This is a great starting point for our College-Bound Student Athletes. So be sure to check the page out!

Parents and our student-athletes can also keep up-to-date on Division I and II initial-eligibility requirements, compliance deadlines, recruiting terms and test dates by following NCAA on [Twitter](#) and [Instagram](#). Parents are invited to like the NCAA [Facebook](#) page for additional information.

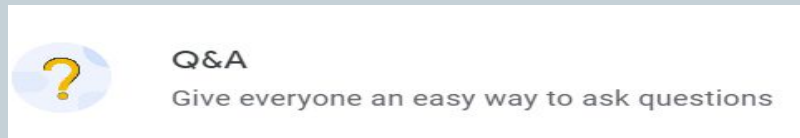
See your Guidance Counselor, Coach, and our Athletic Director, Mr. Wilson with any questions.

If you have any questions, please review the instructions below on how to “Ask Questions” in the Google Meet. We are looking forward to answering your questions!

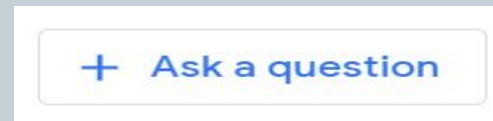
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Additional Questions?



Email your Guidance Counselor with any questions they are happy to answer them.

Mrs. Lisa Mackey (Grades 10-12, Last names A-L)
lisa.mackey@hffmcsd.org

Ms. Kathryn Ward (Grades 10-12, Last names M-Z)
kathryn.ward@hffmcsd.org