

# Highland Falls-Fort Montgomery Central School District



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Each candidate for the Seal of Bilingual Literacy must complete an application, meet assessment requirements, and fulfill the requirements below:

- A. Project and/or Reflection Essay: Minimum of 500 words in response to the instructions below (demonstration of reading and writing ability)
- B. Oral presentation (demonstration of speaking ability)
- C. Interview (demonstration of listening ability) (minimum 10 questions)

To apply for the Seal of Bilingual Literacy complete the application and identify the option for demonstrating proficiency from the options below:

Write an essay (minimum 500 words) in the target language using one of the following options:

\_\_\_\_\_ Option A: Expand on one of the projects you completed for your LOTE and/or English classes or propose an essay and/or project of similar magnitude and rigor. This requires the approval of the LOTE and English Department Coordinators. Please describe your proposed essay/project on the back.

\_\_\_\_\_ Option B: Reflect about your experience learning the target language, including your motivation, connections, reflections and goals. Your essay must include a reflection about an article or book you read in the target language. You can use the following questions as a guide for your essay.

1. MOTIVATION: Why did you learn a new language? How did you learn the new language? Who inspired you to learn another language? How does learning another language bring personal enjoyment, enrichment, and/or make a difference in your life?
2. COMMUNICATION & CULTURE: Describe the opportunities you have had to use the target language in real life, and what you learned from those experiences. Identify an article or book you read in the new language, and reflect on the impact it had on you. What did you learn from it? How did learning a new language teach you about another culture?
3. CONNECTIONS & COMPARISONS: Describe yourself as a language learner. What are the challenges you find when you learn a new language? What makes you continue learning? What similarities and differences have you noticed between the two languages you know? Has learning the target language changed you in any way?
4. GOALS: What are your goals as a language learner? How do you plan to use or improve your language skills in the future?

Important Dates:

Essay Due/Project due: April 30, 2020

Oral Presentation and Interview to be scheduled: In May 2020

Option A: Expand on one of the projects you completed for your LOTE and/or English classes or propose an essay and/or project of similar magnitude and rigor. This requires the approval of the LOTE and English Department Coordinators. Please describe your proposed essay/project on the back.

Name of Project: \_\_\_\_\_

Description:

Approvals:

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Barbara Twomey  
LOTE Department Coordinator

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Sean Gale  
English Language Arts Department Coordinator