

New York State Seal of Biliteracy Criteria Checklist Highland Falls-Fort Montgomery Central School District

Student name: _____

Students wishing to receive a NYS Seal of Biliteracy must earn **three (3) points** in each of **the two (2) areas** listed below:

| Criteria for Demonstrating Proficiency in English | Evidence & Point Value | Criteria for Demonstrating Proficiency in a World Language | Evidence & Point Value |
|--|------------------------|--|------------------------|
| Score 80, or higher on the NYS Regents Examination in English Language Arts (Common Core) or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation. | /1 | Complete Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards. | /1 |
| ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT). | /1 | Provide transcripts from a school in a foreign country showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher. | /1 |
| Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner | /1 | For students enrolled in a bilingual education program, complete all required Home Language Arts (HLA) coursework and the district HLA exam with an 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner. | /1 |
| Achieve the following scores on the examinations listed below: 3 or higher on an AP English Language or English Literature examination, or 80 or higher on the TOEFL. | /1 | Score at a proficient level on an accredited Checkpoint C World Language assessment. | /1 |
| Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the Seal of Biliteracy Committee to a panel of reviewers with proficiency in English. | /2 | Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the Seal of Biliteracy Committee aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language. | /2 |

Total Score and Comments: